



Universidad
De La Salle®
Bajío

**Welcome to De La Salle's Community, we
welcome you gladly! Indivisa Manent**

The Story begins in France

In 1679, a series of events took JBDLS to establish and organize the schools for the children of the handcrafted working men and for the poor, and he founded The brother's Institute of the Christians Schools

Pedagogical Innovations JBDLS Century XVII

- 1. Train teachers to teach children**
- 2. Substitute Latin for French**
- 3. Simplify hand written work, changing it from French Style to English style**
- 4. Substitute individual education to simultaneous education**

Individual Education



Simultaneous Education



Pedagogical Innovations JBDLS

- 5. Modern Junior High School- Substituting Greek-Latin Humanities for commerce, industry and engineering.**
- 6. Creation of the technique training**
- 7. Compulsory Training**
- 8. Eradication of physic punishments**

Pedagogical Innovations JBDLS

9. Created Schools to Train Teachers

10. Free training-No tuition

11. Organization of the grammar school-middle schools and higher education

12. Training for the hard of hearing



- ✓ Our University is part of the largest Educational Community in the world, **300 years** following values of **FAITH, FRATERNITY AND SERVICE**
- ✓ Set up by **1 million students** more than **70 thousand professors** and **4650 Brothers** divided among 82 countries.

DE LA SALLE BAJÍO-1968

Actually 16 thousand students



Américas: High School



Salamanca:
High School, Major Degree, y Pos-grades

Campestre:
Professional Associated, Major Degree, y Pos-grades



Juan Alonso de Torres:
High School
IDP and Ortho
Master



Satelite-Extra Mural Clinic:
Pedo Master
San Francisco:
Junior School and
High School

The Rectors of the University:

- Hno. Manuel de Jesús Álvarez Campos (Fundador 1968)
- Hno. Ronaldo Henderson Calderón
- Hno. Juan Roberto López González

Authorities:

- **Rector:**

Hno. Mtro. Andrés Goveia Gutiérrez

- **Vice Chancellor:**

Arq. José Amonario Asiáin Díaz de León

Institutional Mission

- Inspired in the De La Salle's **faith** legacy, **fraternity** and **service**, De La Salle University's mission is based on the integral formation of the human being, with the aim to collaborate in building communities and *social transformation*. Therefore, it is always in search of the truth of nature, of man and God.

Institutional Vision

- De La Salle Bajío University is an important agent in the High Education context in the region, due to the incorporated University's functions surrounding the quality Integral Formation.
- The University specially supports **innovation** as the knowledge management and the cultural aspects. It is distinguished by the **internationalization** and **interculturality**, the **collegiate job** and the multidisciplinary collaboration, as well as the link with other social agents. With all of this, the University achieves an important impulse to the **Sustained Social Development**.



Universidad
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Facultad de
Odontología



Founded in August 1975

35 Generations have graduated

More than 1000 ex-alumni





Accreditations

CONAEDO- General Board of Dental Education

January 27th **2000**. We were the first dental school in the state of Guanajuato to be certified we have been recertified in the years **2005** and **2011**.

DENTAL BOARD DE CALIFORNIA

In August 9th, **2002** DBC certified de School and by May **2012** we obtained our second re certification

CODA-ADA

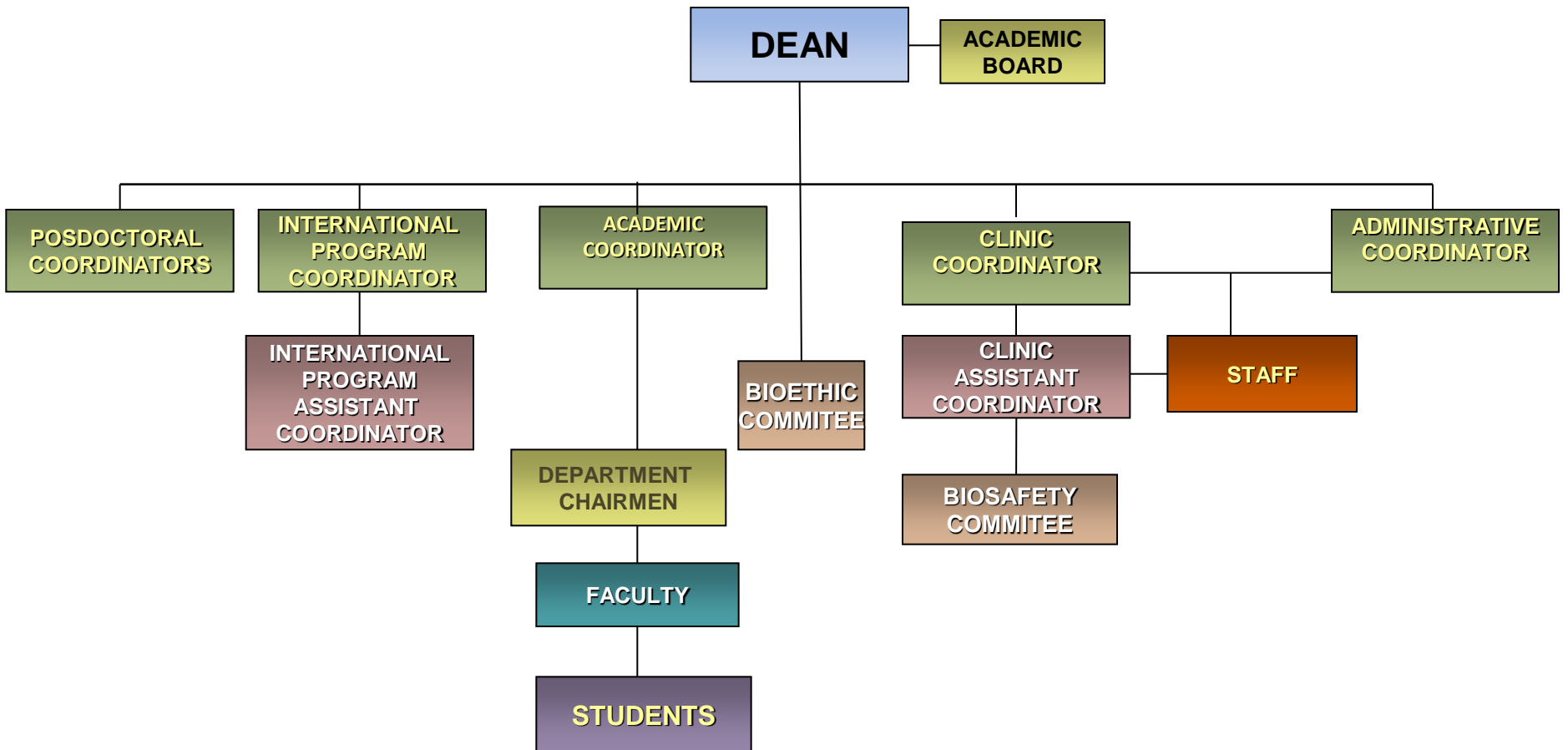
We are in the process

MEXICAN FEDERATION OF DENTAL SCHOOLS

We were members founders

DENTAL SCHOOL ORGANIZATION CHART

UDLSB



- **Dean:**
Dra. Mary Jean McGrath Bernal-mjmcgrat@delasalle.edu.mx
- **Academic Coordinator:**
Dra. Elizabeth López Pérez-elopez@delasalle.edu.mx
- **Clinic Coordinator:**
Dr. Angelica Cervantes-acervantes@delasalle.edu.mx
- **Assitant Clinic Coordinator:**
Dra. Ma. Teresa Alonso Padilla-mtalonso@delasalle.edu.mx
- **Administrative Coordinator :**
C.P. Arturo Ricardo Alvarado Torres-aralvarado@delasalle.edu.mx

TUTORS

-Dr. César Ayala Bernal

-Dr. Oliver González Fonseca

-Dr. Mónica Mayorga Mata

-Dr. Brenda Jennifer Salgado López

-Dr. Eduardo Chávez Barajas

-Dr. Carlos Martín Sánchez Rivera

-Dr. María Teresa Zermeño Loredó

-Dr. María Alicia Pérez

-Dr. Alberto Domínguez Hernández

- ***“Monitor the students’ clinical training to ensure their training”***

ACADEMIC ADVISERS

- ✓ **Dra. Leticia Fernández - Medical Sciences**
- ✓ **Dr. Jesús De Santos - Pathology and Diagnostic**

Mission

To instruct and prepare individuals, through the integral learning process, to develop **research, knowledge, skills, attitudes and values** to provide dental healthcare of the highest quality.

The UDLSB Dental School graduates will be committed to continuous **updated** education, open to **innovation**, and committed to the implementation of **prevention** schemes to manage and treat oral illnesses, through an ethical, efficient, and competent service.

Vision

To be recognized as the best Faculty of Dentistry at home and to have projection abroad.

To integrate dental health professionals committed to continuing education, open to innovations and implementation of schemes to the prevention, diagnosis and treatment of oral diseases through an ethical, efficient and qualified service.

VALUES

A blurred, grayscale background image showing two people in conversation. One person is on the left, looking towards the right, and another person is on the right, looking towards the left. The image is out of focus, emphasizing the text in the foreground.

- ✓ **PERSONAL COMMITMENT**
- ✓ **SOCIAL COMMITMENT**
- ✓ **COMMITMENT WITH THE ENVIRONMENT**
- ✓ **CONTINUOUS IMPROVEMENT**
- ✓ **TEAM WORK**
- ✓ **DISCIPLINE AT WORK**
- ✓ **ETHICS**
- ✓ **SPIRITUALITY**



Academic Program Dental School

DENTAL SCHOOL INTERNACIONAL PROGRAM DOUBLE CERTIFICATION

The Dental School offers a Double Certification Plan, which allows to whom desires it to obtain 2 Certificates:

1. Accepted in Mexico

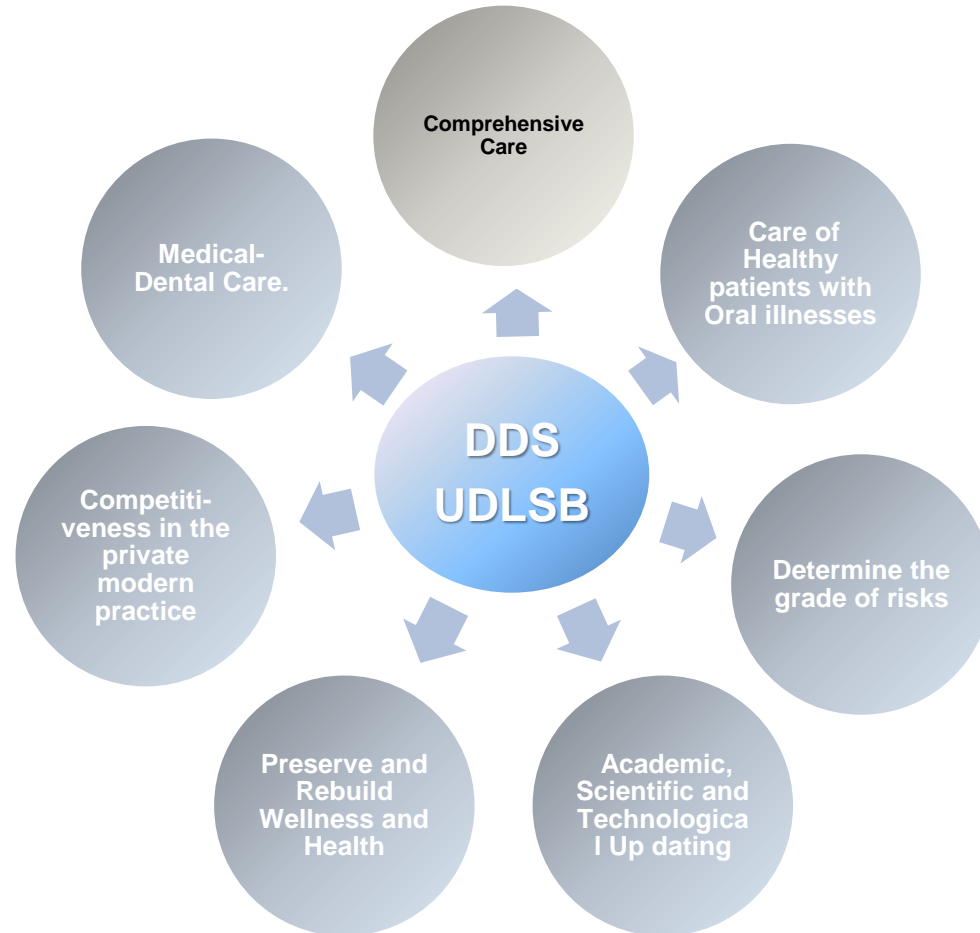
If you are only interest is a Certification valid in Mexico, the study plan is for **4 years** and a year of social service

2. Accepted in California

This is a **5 year** program, in the last year, students do the social service and take **compulsory subjects** to complete the International Program

Program Objective

To train professionals who will be able to **evaluate, make a diagnosis, and classify** systematic and oral illnesses of man and with this students will be able to establish a **comprehensive oral treatment** to recover its **functions with esthetics**.

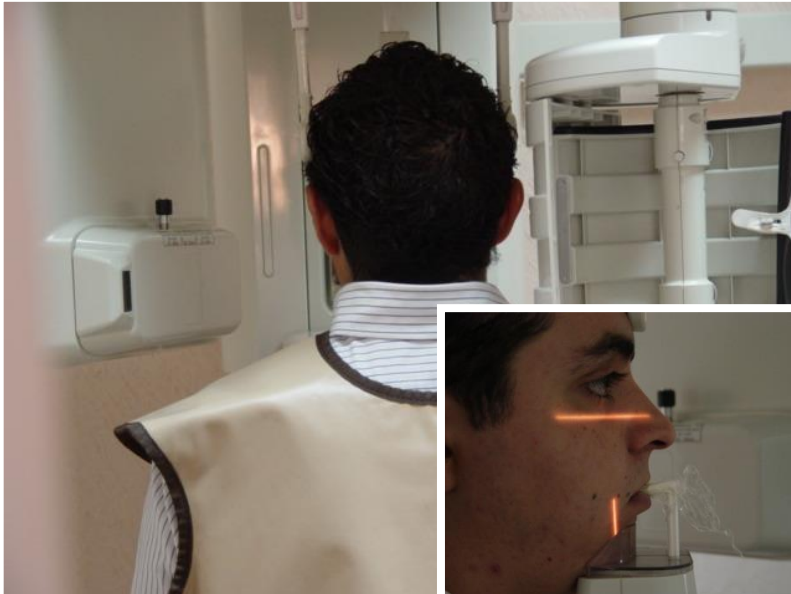
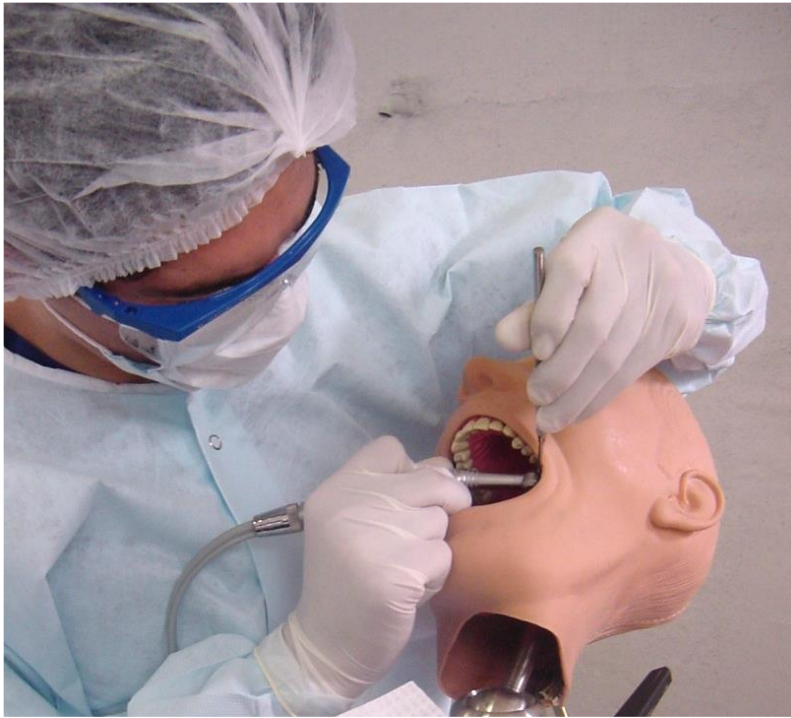


This is the clinic axis for the Dental Surgeons of De La Salle University taking care of the children, adults and elderly.

DENTAL SCHOOL

GRADUATES PROFILE

- ✓ **To make a diagnosis and classify healthy and unhealthy oral patients.**
- **Determine the levels of risks and tolerance (sensitivity)**
- ✓ **Comprehensive treatment plans**
- ✓ **To regain and keep functions and esthetics.**
- ✓ **Up-Dating, Collegiate participation, Certification**



- **80% Professors with a specialty**
- **Labs**
- **Clinics**
- **Surgery Rooms**

- **In addition with the infrastructure of the University:**
- **Computer Center, Library, Virtual Classroom, Gymnasium, etc.**

DENTAL SCHOOL

CLINIC ATENTION MODEL- MAC *“Know how to do it, know how to be”*

- The fundamental development in clinics is to form **MULTI LEVEL WORKING TEAMS** who take integral care of the patients; these teams are coordinated by a **Tutor**

DENTAL SCHOOL

CLINIC EVALUATION MODEL- MEC

Our clinic evaluation model **MEC** is supported in the pedagogical joint of theory and practice.

Our clinics are an integration space where the knowledge achieved in the classroom is transferred to serve the patients.

We expect our students to acquire a proficient level of development in the needed competences which are needed to become independent human

DENTAL SCHOOL

SMILE-Software

- On line access to the patients dental file
- Appointments
- Estimated Budget
- Academic Control

Academic Assessors and Clinic Tutorials

“It is needed to gain the students trust without giving up determination. We will accompany them, correct them, show them affection, value them and their efforts”

SJBDLS

✓ **Academic Assessorial:**

The main objective of them is to accompany the students in the theory stage, of their learning process, I learn, I understand, I practice and I apply.

✓ **Clinic Tutorials:**

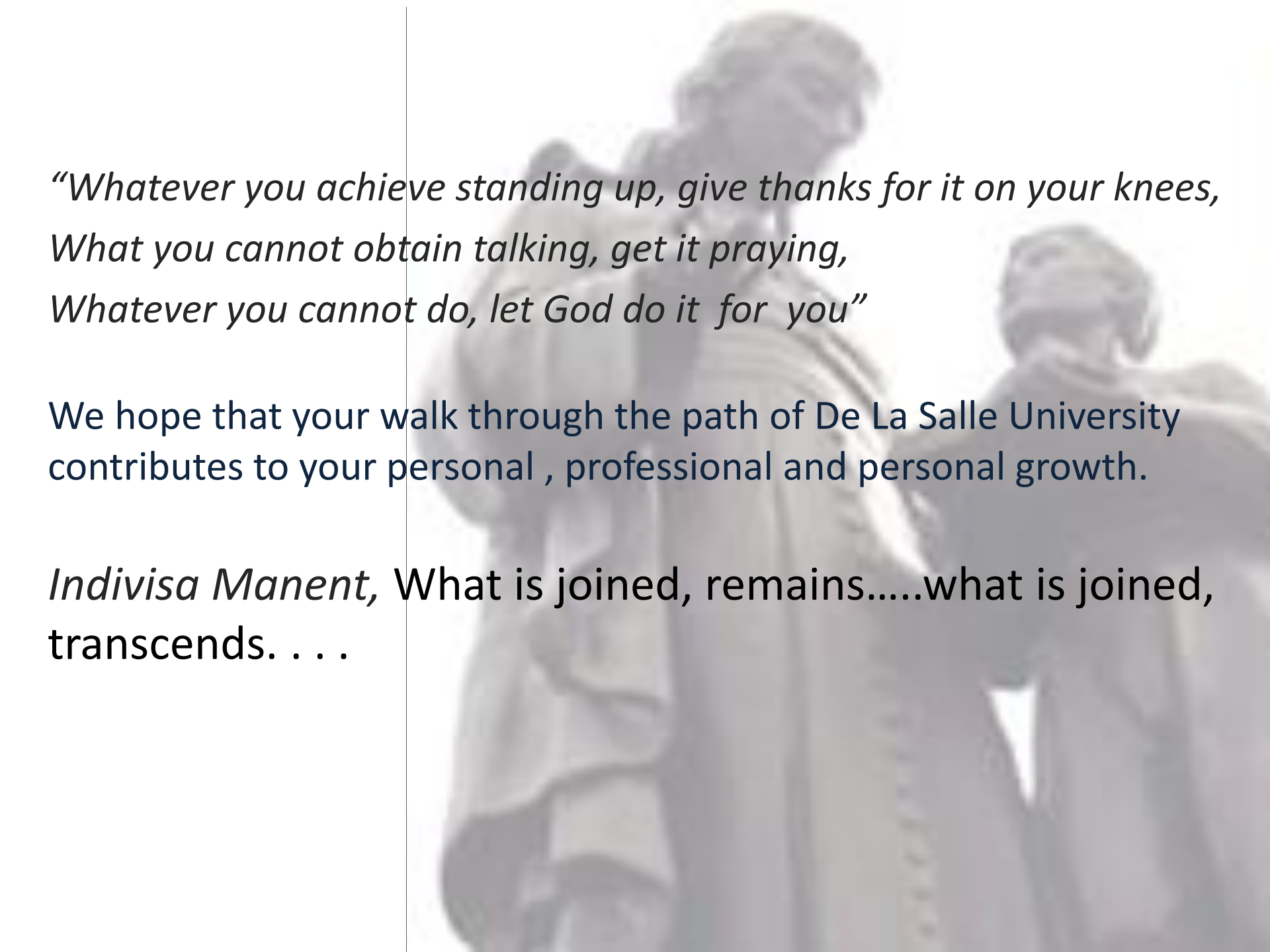
Its objective is to accompany the students in the clinic learning process, so they can develop the needed skills and competences to become independent

MOBILE DENTAL UNIT

- Rural Communities
- Low standards Areas
- Elderly Homes
- Orphanages
- Health Fairs
- Companies







*“Whatever you achieve standing up, give thanks for it on your knees,
What you cannot obtain talking, get it praying,
Whatever you cannot do, let God do it for you”*

We hope that your walk through the path of De La Salle University contributes to your personal , professional and personal growth.

Indivisa Manent, What is joined, remains.....what is joined, transcends. . . .



UNIVERSIDAD DEL SAHARA OCCIDENTAL

FACULTAD DE CONTABILIDAD